

# Southwest Allen County Schools

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**SPECIAL EDUCATION UPDATE**  
**JULY 19, 2016**

## Free Appropriate Education (FAPE) IDEA 2004

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- Free Appropriate Public Education (FAPE)
- Least Restrictive Environment (LRE)

- Complying with procedural requirements
- Ensuring the IEP is reasonably calculated to confer meaningful educational benefit
- Implementing services in accordance with IEP

## SACS Special Education Programs

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- Preschool at Whispering Meadows
- Mild Disability Program in all buildings
- Speech Therapy in all buildings
- Skills Lab Programs (Academic, Social Emotional and Behavior Support) at Deer Ridge, Summit and Homestead
- Special Needs Programs: Covington, Haverhill (2), Woodside, Homestead High School

## Special Education Staff

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- ▣ 1 Director
- ▣ 1 Assistant Director
- ▣ 1 Administrative Assistant
- ▣ 1 Special Education Treasurer
- ▣ 1 Preschool Coordinator
- ▣ 34 Teachers
- ▣ 10 Speech Therapists
- ▣ 8 Itinerants
- ▣ 4 School Psychologists + Doctorate Level Intern
- ▣ 95 Instructional Assistants
- ▣ 3 ASL Interpreters

## Preschool Program Staff

5

- Preschool Coordinator
- 2 teachers
- 2.1 Speech Therapists
- 4 Instructional Assistants

## Learning Center Program Staff Grades K-12

6

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| <ul style="list-style-type: none"><li>• AES<ul style="list-style-type: none"><li>○ 1 Mild Disability Teacher</li><li>○ 2 Instructional Assistants</li></ul></li><li>• CES<ul style="list-style-type: none"><li>○ 2 Mild Disability Teachers</li><li>○ 6 Instructional Assistants</li></ul></li><li>• DRES<ul style="list-style-type: none"><li>○ 1 Mild Disability Teacher</li><li>○ 3 Instructional Assistants</li></ul></li><li>• HES<ul style="list-style-type: none"><li>○ 1 Mild Disability Teacher</li><li>○ 3 Instructional Assistants</li></ul></li><li>• LMES<ul style="list-style-type: none"><li>○ 2 Mild Disability Teachers</li><li>○ 8 Instructional Assistants</li><li>○ 3 ASL Interpreters</li></ul></li></ul> | <ul style="list-style-type: none"><li>• WMES<ul style="list-style-type: none"><li>○ 1 Mild Disability Teacher</li><li>○ 3 Instructional Assistants</li></ul></li><li>• SMS<ul style="list-style-type: none"><li>○ 3 Mild Disability Teachers</li><li>○ 6 Instructional Assistants</li></ul></li><li>• WMS<ul style="list-style-type: none"><li>○ 3 Mild Disability Teachers</li><li>○ 6 Instructional Assistants</li></ul></li><li>• HHS<ul style="list-style-type: none"><li>○ 7 Mild Disability Teachers</li><li>○ HS LC teacher serves as Transition Coordinator 1 period a day</li><li>○ 10 Instructional Assistants</li><li>○ 2 Job Coaches</li></ul></li></ul> |
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Skills Lab Program Staff  
Grades K-12

7

- DRES
  - 1 Teacher
  - 4 Instructional Assistants
  
- SMS
  - 1 Teacher
  - 3 Assistants
  
- HHS
  - 2 Teachers
  - 3 Instructional Assistants

Special Needs Programs

8

- CES
  - 1 Teacher
  - 6 Instructional Assistants
  
- HES
  - 2 Teachers
  - 9 Instructional Assistants
  
- WMS
  - 2 Teachers
  - 6 Instructional Assistants
  
- HHS
  - 3 Teachers
  - 10 Instructional Assistants

## SACS Itinerant Staff

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- Occupational Therapist
- Occupational Therapy Assistant
- Physical Therapist
- Deaf Hard Hearing
- Blind Low Vision Teacher
- Non Public School Teacher
- Adaptive Physical Education Teachers (2 days)
- School Psychologists – 4 + Doctoral Level Intern
- Special Needs Nurse

## Special Transportation

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- Thanks to Steve Lake, staff and drivers
- Transportation as specified in the IEP
  - > 140 students

## Evaluations-Preschool -12

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- Evaluations for Initial Services
  - 61 ( 16 did not qualify, 45 qualified)
  - 36 First Steps Referrals (5 did not qualify, 31 qualified)
  - 78 % qualified
- Re-evaluations
  - 187

## School Age (K-12)Eligible Students

12

- Number of SACS's students eligible
  - 575 (With preschool, 657)
- Percentage of SACS's students eligible
  - 8.1%
- National average
  - 12.9%
  
- National Center on Educational Statistics (2012-13)

## Learning Disabilities K-12

13

- Students served in LD category in USA
  - > 4.6 % of total student population
  - > National Center on Educational Statistics (2012-13)
  
- Students served in LD category in SACS
  - > 124
  - > 2.4% of total student population

## Other Health Impairments K-12

14

- Students served in OHI category in USA
  - > 1.6% of total student population
  - > National Center on Educational Statistics (20012-13)
  
- Students served in OHI category in SACS
  - > 131
  - > 2.5 % of total student population
  - > Upward trend, 1.8 % last year

## Autism K-12

15

- Students served in Autism category in USA
  - > 1 % of total student population
  - > National Center on Educational Statistics (2012-13)
- Students served in Autism category in SACS
  - > 80
  - > 1.5 % of total student population

## Graduation Rates

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• HHS Graduation Rate		
○ 2005-06	92.6%	
○ 2006-07	90.9%	St. Avg. 77.7%
○ 2007-08	94.7%	St. Avg. 79%
○ 2008-09	93.1%	St. Avg. 81.5%
○ 2009-10	92.5%	St. Avg. 84.5%
○ 2010-11	92.5%	St. Avg. 86%
○ 2011-12	94.5%	St. Avg. 86.2%
○ 2012-13	94.5%	St. Avg. 87.7%
○ 2013-14	95%	St. Avg. 89.6%
○ 2014-2015	94.9%	St. Avg. 89.7%



## Graduation Rate

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### • HHS Graduation Rate for Special Education

○ 2005-06	77.4%	St. Avg. 54.8%
○ 2006-07	59.6%	St. Avg. 52.6%
○ 2007-08	76.1%	St. Avg. 53.2%
○ 2008-09	73.6%	St. Avg. 58.6%
○ 2009-10	72%	St. Avg. 61.3%
○ 2010-2011	74.2%	St. Avg. 64.5%
○ 2011-2012	76.9%	St. Avg. 72%
○ 2012-2013	78.9%	St. Avg. 74.6%
○ 2013-2014	76.5%	St. Avg. 74.9%
○ 2014-2015	74.2%	St. Avg. 72%

## Drop Out Rates-2015-2016

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### • HHS General Education Drop Out rate

- 1.7% (3 students)
- St. Avg. 4.1% (2014-15)

### • HHS Special Education Drop Out rate

- 2% (2 students)
- St. Avg. 7% (2014-2015)

## Private Schools

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- Aboite Christian
- Emmaus
- Roanoke Baptist
- St. Elizabeth
- Home Schooled
- Number of students served 51

## Medicaid Billing

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- Claim Aid
- As of January 1, 2014 actively billing for Speech Therapy, Occupational Therapy and Physical Therapy
- Does not impact parents ability to collect Medicaid or private insurance

## Projects

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- Project Success (Special Needs and Standards)
- Parent Group
- Transition Fair
- Co-Teaching at HHS/WMS
- Preschool at WMES

## Challenges

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- Recruiting and Retaining Staff
- Mental Health across age and grade levels
- Compliance on Indicators
  - Disproportionality related to Eligibility
  - Least Restrictive Environment (LRE)
- Equity for All Students
  - Graduation Rates
  - Drop Out Rates
  - Participation Opportunities

Thank you

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**RECOGNITION OF SACS'S BOARD,  
ADMINISTRATIVE TEAM, TEACHERS,  
SUPPORT STAFF, PARENTS, STUDENTS, AND  
COMMUNITY RESOURCES**